



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# J. R. Masterman

## Annual Fall Title I Meeting

Tuesday, October 17, 2023

Presented by: Michelle Harrison  
Assistant Principal

# AGENDA

Title I Overview

PDE Academic Designations

Keeping Parents Involved and Informed

District/School Parent Involvement Policy

School/Parent Compact

Schoolwide Plan

School Title I Budget

Teacher Qualifications

Assessments

Curriculum

Support

# WHAT IS TITLE I?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
  - ❖ Formula based on low-income status
  - ❖ Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

# OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget

# SCHOOL DISTRICT OF PHILADELPHIA PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide **Parent and Family Engagement Policy**.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's **Family Engagement Liaison Michelle "MiMi" Gravley** or the Office of Family and Community Engagement (215-400-4180).

# SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

## ❖ Discusses how:

- ❖ We will involve parents in the **process of school review and improvement**
- ❖ We will provide the necessary **technical assistance** to parents that will support and improve student academic achievement
- ❖ We will build parents' **capacity for strong parental involvement** to improve student academic achievement
- ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

# SCHOOL-PARENT COMPACT

- ❖ The Compact **states the goals and responsibilities of the school** in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact **states the responsibilities of parents and students** in helping the school to meet these goals.

# TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:

These include the state's academic standards and assessments (PSSA/Keystones)

- ❖ Our School Designation is:  
Non-Designated



# SCHOOLWIDE PLAN

- ❖ The Schoolwide Plan is the school's roadmap to academic success. It details:
  - ❖ Where the school is now (data)
  - ❖ Where the school needs to go (goals)
  - ❖ How the school will get there (plan)
  - ❖ How the school will know if the plan is working (review and revise)

# School Plan

Goal Statement	Q1 Target
At least 97% of grade 5-8 African American and Hispanic students will score proficient/advanced on the ELA PSSA	At least 80% of students in grades 5-8 participate on the Star Reading and at least 75% of African American and Hispanic students will score at or above grade-level in Q1
Goal Statement	Q1 Target
At least 70% of grade 5-8 African American and Hispanic students will score proficient/advanced on the Math PSSA	At least 80% of students in grades 5-8 participate on the Star Math and at least 48% of African American and Hispanic students will score at or above grade-level in Q1
Goal Statement	Q1 Target
100% of students will score proficient/advanced on the Literature Keystone by 11th grade	At least 80% of students in grades 9-11 participate on the Star Reading and 95% will score at or above grade-level in Q1

Goal Statement	Q1 Target
100% of students will score proficient/advanced on the Algebra Keystone by 11th grade	At least 80% of students in grades 9-11 participate on the Star Math and 96% will score at or above grade-level in Q1
Goal Statement	Q1 Target
100% of students will graduate with their 4-year cohort	At least 98% of first-time 9th grade students and 80% of 12th grade students will be on-track for graduation in Q1
Goal Statement	Q1 Target
At least 93% of Hispanic students will attend school 90% of days or more	At least 96% of all Hispanic students will attend school 90% of days or more in Q1

# SCHOOLWIDE PLAN

Action items for how we will reach those goals

- ◆ STAR ELA/Math~ Data Review (Grades 5-12 )
- ◆ Enriched Curriculum and Instruction for PSSA/ Keystone Testing in the Spring
- ◆ Intervention/SBTL teachers providing additional support around the needs schoolwide
- ◆ Homework Club
- ◆ NHS Tutoring Before/After School

# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
  - Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
  - Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

# SCHOOL TITLE I SPENDING

- ❖ Our School plans to spend this year's Title I funds - \$260,848.00 on...

- Counselor (partial funding)
  - Elementary teacher - intervention
  - Math teacher (partial funding)
  - Materials and supplies

- ❖ Our School plans to spend this year's parent involvement funds- \$4236.00 on...

- Academic support to their students

- Printing/mailing of title 1 documents, workshops, etc.

# PARENT AND FAMILY ENGAGEMENT ACTIVITIES

Our Planned Parent Engagement  
Activities for the coming year include...

- ❖ Monthly SAC meetings
- ❖ Parent/teacher conferences
- ❖ Annual Fall, Winter and Spring Title I Meetings
- ❖ Workshop Topics

# TEACHER & PARAPROFESSIONAL QUALIFICATIONS

## ❖ **Appropriately State Certified Teachers:**

- ❖ Certified by passing state examination (PRAXIS)
- ❖ BA degree
- ❖ Area of certification must match the teaching assignment

## ❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**

- ❖ Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- ❖ Pass a rigorous, formal assessment

# RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.



# RIGHT TO KNOW 4 WEEK LETTER

You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.

# STATE ACADEMIC STANDARDS AND ASSESSMENTS

## ◆ Our State Assessments are...

Keystones, PSSA, SAT, PSAT, AP, Access Test for ELs

## ◆ Report Card Conferences are...

Monday, November 27th: Term 1 Report Card Conferences (Full Day); School; School closed for students

# CURRICULUM

Our school's curriculum is...

- ❖ MATH - Imagine Learning-Illustrative Mathematics (New this year)
- ❖ ELA - Addresses State Standards

Literature Reading, Informational Reading, Speaking and Listening and Writing using Core and Supplemental Text

- ❖ All high school students follow a college preparatory program, and all courses are offered at the Honors or Advanced Placement (AP) levels.

# Curriculum

The Office of Curriculum and Instruction at the School District of Philadelphia is dedicated to fostering academic excellence and equitable educational opportunities for all students. Their office plays a crucial role in shaping the instructional programming across the district.

[Curriculum and Instruction – Home](#)

# YOU CAN SUPPORT STUDENT LEARNING AT HOME BY:

Making sure they have a quiet space to concentrate and learn

Communicating with teachers, counselors, deans, the nurse and administration for support

CHECKING YOUR CHILD'S GOOGLE CLASSROOM

# OUR SCHOOL NEEDS YOU!

- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what **Title I** has to offer
- ❖ Get involved in your child's education

You, your child, and our school can be a winning team!